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| Unit: | Transition | Suggested Order: 5 of 7 |
| Topic: | Behaviour Outside Lessons: Corridors, Staircases and Playgrounds | |
| Key Objectives: | To understand expected behaviour outside lessons in a secondary context | |
| Resources: | Sample Corridors, staircases and playground PowerPoint  Roleplay cards (boys / girls)  Roleplay record sheet | |

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| Guideline Timing | Activity | Typical Learning Gains | Notes / Advice from teaching team |
| 5 Mins | Show students images of corridors, staircases and playgrounds and ask them to predict the topic for today | Student engagement | *Some staff found that roleplay was too much for their groups. Instead, they gave out the different scenarios on paper and asked the groups to complete the record sheet as a paper-based activity.* |
| 15 Mins | Give out the behaviour rolecards and ask students to recreate the events described | Students are encouraged to reflect on how others might see their behaviour.  Roleplay record sheet ensures that students are focused on the discussion outcomes, which can be useful if the class presents with challenging behaviour. |
| 15-20 Mins Perform | Perform the roleplay but after each roleplay ask each group to feedback reflecting a different stakeholder e.g.   * Participants explain what participants were thinking * Another group reflects views of teachers * Another group reflects views of other students * Another group reflects views of visitors   NB Students can record responses on their roleplay record sheets |
| 5 Mins | Reflection   * Students identify the roleplay scenario which was closest to their behaviour explaining why * Students set a small target for themselves | The depersonalised context means that students can more easily reflect on their own behaviours |

Opportunities to differentiate / personalise:

Include images of trouble areas around the school and select appropriate roleplay scenarios for the group of students in the room